**19th Century Author Research Report- 40 points!**

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| **Requirements:** 8.W.3.2 | Above and Beyond/ Shows Grit (A) | Grade Level/ Meets Requirement/ Effort (B/C) | Below Grade Level/ Minimum Effort provided(D) | Little to no Effort Given (F) |
| **19th Century Author** (Not one discussed in Reading) | Non common 19th century author | Common 19th century Author whose work is known by most. | From the 19th century but was discussed in Reading class | Not from the 19th century |
| **Research X2**  8.W.5 | All topics are addressed and all questions answered with more than 5 evidence-based sentences about each.  Information clearly relates to the main topic and expands on the topic. | All topics are addressed and all questions answered with at least 3 evidence-based sentences about each.  Information relates to the main topic. | Most topics are addressed and all questions answered with only 2 evidence-based sentences about each.  Information slightly relates to the main topic. | Less than 3 topics are addressed and some questions answered with no evidence-based sentences.  Information has little or nothing to do with the main topic. |
| **Writing Process X2**: planning (notecards), intro-body-conclusion, citations  8.W.4 | Information is very organized with well-constructed paragraphs with topic sentences for each paragraph.  All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Information is organized with well-constructed paragraphs.  Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Information is organized, but paragraphs are not well-constructed.  Paragraphs included related information but were typically not constructed well. | The information appears to be disorganized. Notecards are incomplete and paragraphs not constructed.  Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |
| **Use of Conventions X2**: Spelling, grammar, punctuation  8.W.6.2 | No grammatical, spelling or punctuation errors throughout the entire report. | A few grammatical, spelling or punctuation errors. Less than 5 errors(B) 5-8 errors(C) | Repetitive Grammatical spelling, or punctuation errors. 10 errors | Several grammatical spelling, or punctuation errors. More than 10 errors. |
| **Annotated Bibliography** | Bibliography has been completed and shows clear, logical relationships between all topics. | Bibliography has been completed and shows clear, logical relationships between most topics | Bibliography has been started and includes some topics. | Bibliography has not been attempted. |
| **Work Cited Page** | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | Some sources (information and graphics) are documented, but many are not in the desired format. | Sources are not accurately documented. |
| **Image of Author** | Student has included an image of their author. |  |  | No image provided |