Be the Teachers- Grammar Unit Project

With a partner, you will choose one of the grammar standards to teach to the class. You and your partner will be responsible for providing instruction of that standard as well as creating an activity and an assessment to practice and master that standard. You will choose from the list of standards below. You can use any of the books or materials provided to find your information. **Once you and your partner decide the standard that you will present you MUST tell Miss Fife before you leave class on Thursday Mar. 12.**

***Objective:*** Students will review and gain an understanding for 8th grade language arts standards; specifically grammar based standards. Mastering theses standards are required for moving on to 9th grade as well as passing I-STEP in April. Students will master their standard by conducting thorough research to be able to teach their peers the standard. Students are responsible for creating a lesson as well as an assessment that will show mastery of their lesson.

**STANDARDS**:

9-10.W.6.1.a- Pronouns: indefinite, interrogative, reflexive, demonstrative, personal

9-10.W.6.1.b- Verbs: intransitive VS. transitive;

helping VS. linking

9-10.W.6.1.c- Adjectives and Adverbs: individual AND as a clause

9-10.W.6.1.d- Phrases: prepositional, appositive AND infinitive;

participle AND gerund

9-10.W.6.2.a- Capitalization

9-10.W.6.2.b- Punctuation: commas, ellipses, dashes and hyphens

9-10.W.6.2.c- Spelling

**Requirements:**

* Lesson: 5-10 slides (inform what the standard is, explain
* A short activity to go along with the lesson (quick game, correct the sentences, matching, ect.)
* An assessment to determine mastery of the standard (worksheet, quiz, short essay, ect.)
* Total presentation should take 8-10 minutes

**Presentation Dates:**

Tuesday Mar. 17: 9-10.W.6.1 A & C- Pronouns, Adjectives and Adverbs

Wednesday Mar. 18: 9-10.W.6.1 B- Verbs

Thursday Mar. 19: 9-10W.6.1 D- Phrases

Friday Mar. 20: 9-10.W.6.2 A-C- Capitalization, Punctuation & Spelling