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| Category | 4 Points | 3 Points | 2 Points | 1 Point |
| Quality of Lesson | Lesson is highly engaging to all students and information covers all aspect of the standard. | Lesson is engaging and information covers the standard. | Lesson is somewhat informs the standard but is not very engaging. | Lesson does not teach the standard. |
| Quality of Activity | Activity builds off of the lesson and provides a strong connection and understanding of the standard. | Activity builds off of the lesson and provides a connection to the standard. | Activity somewhat builds off of the lesson but losses connection to the standard. | Activity does not build off of the lesson and provides no connection to the standard. |
| Accuracy of Assessment | The assessment is designed to assess mastery of the standard. | The assessment results in a mild understanding of the standard. | The assessment results in some understanding of the standard but mastery has not been met. | The assessment does not result in mastery of the standard. |
| Overall Mastery of the Standard. | Both students are masters of the standard and pass applicable knowledge of the standard to their peers. | Students understand their standard and pass on enough knowledge for their peers to be successful with the standard. | The students themselves have less than mastery skill of the standard and are unable to provide a lesson for their peers to be masters of the standard. | Students are unable to master the standard. |
| Presentation | All three parts of the project is done well and to a high level of expectation. | The three parts of the project are complete and provide accurate information. | Not all parts are complete but are still able to get the standard taught to their peers. | Not able to present. |